

# Linguistic Methods

## 7. Video-and audio recording, Transcription and Coding

## 8. Corpus Linguistics

### Readings

Allwood, J. Lingvistisk Metod: kap 7, 8a,b, 9, 10.

### Available annuals:

1. GTS manual

See: <http://www.ling.gu.se/projekt/tal/index.cgi?PAGE=3>

2. Göteborg Coding Manual

See: Allwood, Jens (Ed.) (2001). Dialog Coding – Function and Grammar. Göteborg Coding Schemas. *Gothenburg Papers in Theoretical Linguistics*, 85. Göteborg University, Department of Linguistics. (Can be ordered from Ritva Aydi <ritva@ling.gu.se> and

<http://www.ling.gu.se/projekt/tal/index.cgi?PAGE=3>

## 1. Introduction

### Contents

Kinds of corpora

What is corpus linguistics?

### Readings:

Allwood: Lingvistisk Metod, Chapter 7

### Assignments

1. Find a corpus site on the web.

Visit it and explore it.

Write a short description of it giving the URL address:

- List its characteristics – written or spoken, size, sampling basis, conditions on access and use.

2. What is corpus linguistics? Give a brief description or definition.

### Some hints

There is a website devoted to corpora <http://devoted.to/corpora/>

It has out-of-date links but also many which are still active.

Other web sites with links are:

[http://www.athel.com/corpus\\_linguistics.html](http://www.athel.com/corpus_linguistics.html)

<http://www.ims.uni-stuttgart.de/projekte/complex/>

<http://www.talkbank.org/>

## 2. Corpora of spoken and written language

## **Contents**

### **A. Written language**

- sampling
- choice of material
- structure of corpus

### **B. Spoken language**

1. Sampling
  - What should you record?
2. Recording
  - How should you record (audio – video)
  - Archiving audio/video files
3. Transcribing
  - Background information
  - Transcription standard
  - Reliability

### **C. Other relevant cultural and linguistic information**

- What can/should be included?
- How should it be included?

## **Readings**

Allwood: Lingvistisk metod 8a, 8b

## **Assignments**

1. Think of a study where you would want to use a corpus. What would be your purpose? What would be your criteria for what to include in the corpus?
2. Describe some of the problems you face in doing audio-video recordings for a spoken language corpus.
3. Describe some of the types of contextual information you might want to include in creating a data base or archive of (i) written and (ii) spoken language.

## **3. Transcribing and coding**

### **Contents**

#### **A. Transcribing**

- Background information
- Transcription standard
- Reliability
- Organizing the corpus for searching

#### **B. Getting acquainted with one example of a transcription standard, GTS**

#### **C. Coding**

- Some examples
- Reliability

## **Readings**

Allwood: Lingvistisk metod, Chapters 9, 10.

GTS manual

Allwood (2001) Göteborg Coding Manual

### **Assignments**

1. What choices can you make regarding the types of transcription (formats, standards) to be used in creating a spoken language corpus.
2. Describe three typical characteristics of spoken language and suggest a way to capture these characteristics in transcription.
3. Describe a procedure for creating reliability in a spoken language corpus
4. Make a short recording and present a 1 page transcription using GTS annotation
6. Code the transcription using one of the coding schemas in Allwood et al. (2001) Göteborg Coding Manual.

## **4. Use of corpora in language studies**

### **Contents**

Areas of linguistics and use of corpora

Speech	Sociolinguistics	Psycholinguistics
Lexicon	Stylistics	Cultural studies
Grammar	Teaching of language	Social psychology
Semantics	Historical linguistics	
Pragmatics	Dialectology	

### **Readings**

Allwood: Lingv Metod, Chapter 7

### **Assignments**

1. Select 3 areas of linguistics and give examples of how corpora have been used.